

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)

! *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
Participant:	[7] - [Association Se Poate] ([ASP])
PIC number:	[938230852]
Project name and acronym:	[LocalEUCharter: EU Charter on Fundamental Rights closer to citizens] — [LocalEUCharter]

EVENT DESCRIPTION	
Event number:	[5]
Event name:	[WP7: Empower civil society and young people to actively participate in European politics]
Type:	[Conference, workshops, online training activities]
In situ/online:	<i>[in-situ]</i>
Location:	[Romania], [Bucharest]
Date(s):	[12-15th of July 2023]
Website(s) (if any):	https://localeu charter.com/ Se Poate Website : https://asociatiasepoate.ro/news/local-eu-charter/ Se Poate Facebook : https://www.facebook.com/AsociatiaSePoate/posts/605635754990207
Participants	
Female:	31
Male:	19
Non-binary:	-
From country 1 [Romania]:	38
From country 2 [Spain]:	3
From country 3 [Italy]:	2
From country 4 [Greece]:	2
From country 5 [Cyprus]:	2
From country 6 [The Netherlands]:	2

From country 7 [Portugal]:	2		
Total number of participants:	50	From total number of countries:	7
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>On 12-15th of May 2023, Association Se Poate hosted a WP7- Empower civil society and young people to actively participate in European politics conference in Bucharest, Romania. The aim of the event was to empower civil society and young people to actively participate in European politics, discuss young participation in European politics and understand the particular point of view from young people towards European politics.</p> <p>Before the conference, Association Se Poate has drafted an agenda and tasks for partners. In this regard:</p> <ul style="list-style-type: none"> - Each partner has implemented at least 5 interviews with Local European families: - Awareness activities as the Charter of Fundamental Rights of the European Union states, the peoples of Europe, in creating an ever-closer union among them, are resolved to share a peaceful future based on common values such as human dignity, freedom, equality, solidarity, security and justice. - Online training videos preparations. <p>ASP hosted the meeting in the EU parliament office in Bucharest and the welcoming speech was done by the communication officer of EU parliament. During the speech the speaker has opened a discussion about "How to empower civil society and young people to actively participate in European politics" and where each partner joins a discussion and explains the situation in their home countries.</p> <ul style="list-style-type: none"> - Then, each partner made a presentation about human dignity, freedom, equality, solidarity, security and justice, based on following questions : <p>How do you think your country contributes to the preservation and to the development of Dignity while respecting the diversity of the cultures and traditions? (Problems and opportunities.)</p> <p>How do you think your country contributes to the preservation and to the development of Freedoms while respecting the diversity of the cultures and traditions? (Problems and opportunities.)</p> <p>In your opinion, what activities can enhance the visibility of the EU Charter? In today's case, what activities would you do to raise awareness of Dignity and Freedoms?</p> <p>Presentations were recorded as audio.</p> <p>Afterward, a communication officer from CERV contact point from Bucharest participated in a conference via zoom and highlighted the importance of EU charter.</p> <p>In the afternoon session, partners had a session about gamification which was named role play. The session began with an introduction to the concept of civic participation and its significance in society. The facilitator emphasized the crucial role of youth in shaping their communities and shared inspiring examples of youth-led initiatives that have made positive impacts through civic participation.</p> <p>After the introduction, participants were divided into small groups of 8-10 members each. The facilitator explained that each group would engage in a role-play scenario representing a civic issue or decision-making situation. The scenarios provided were:</p> <ol style="list-style-type: none"> 1. Community Park Redevelopment: Participants took on roles such as community members, park users, environmental activists, and city council members. They were tasked with navigating the decision-making process for redeveloping a community park while considering factors like green space preservation, accessibility, recreational needs, and community input. 2. School Policy Change: Participants assumed roles such as students, parents, teachers, and school administrators. The scenario involved a proposed policy change in the school, and participants engaged in discussions and negotiations, considering the perspectives of different stakeholders and the potential impact on students, teachers, and the learning environment. <p>During the role-play activity, each group discussed their assigned scenario and assigned roles within their team. They brainstormed and strategized how they would approach the situation, considering the interests and concerns of the stakeholders they were representing.</p> <p>After the role-play discussions, each group performed their role-play scenario in front of the other participants. The presentations were engaging and thought-provoking, showcasing the diverse</p>			

perspectives and creative solutions generated by the participants. Following each presentation, the audience was encouraged to ask questions and engage in discussions about the scenario, the choices made, and the potential impact on the community.

The participants expressed a deep appreciation for the activity, highlighting how it allowed them to see issues from various perspectives and improved their understanding of the complexities involved in community decision-making.

Second day morning session started with interview presentations. Each partner/county presented their implemented interviews and shared opinions with other partners. Se Poate took notes and created a country and consortium report about those interviews. The interviews involved participants, all residents of participating countries, with diverse backgrounds, ages, and occupations. The participants included university professors, professionals, homemakers, and public service workers. Their ages ranged from early 20s to over 60 years. The interviews conducted across different European communities—Spain, Portugal, Greece, Italy, Romania, Cyprus, and the Netherlands—provide valuable insights into the perspectives, challenges, and initiatives related to the fundamental principles outlined in the EU Charter of Fundamental Rights. While each community presents unique dynamics, a common thread of commitment to building inclusive, equitable, and engaged societies emerges from the interviews. The interviews reveal varying levels of understanding of local politics and governance across communities. While some individuals exhibit comprehensive knowledge, others acknowledge the need for more educational efforts in this domain. Common themes include citizen participation, transparency, and accountability in decision-making processes. Engaging young stakeholders is recognized as vital for the future, with efforts to encourage active involvement in local politics and governance. Participants across communities display connections to the local community, whether through direct involvement in community activities, engagement through cultural events, or relationships with neighbors and local businesses. Active participation in local organizations, cultural clubs, and initiatives that promote community well-being underscores the significance of community engagement in fostering a vibrant and inclusive society.

An afternoon session continued with online training videos presentations. Each partner has prepared short online training videos about creating mind maps, creative wiki, forums, online surveys etc. Those online training videos are going to be published on local eu charter websites.